

**Office of Secondary Education** 

# SPRING into

### 5



Weekly
Challenge

Science

Technology

Engineering

Mathematics

Feb 22

<u>Physical Science: Dr.</u> Carruthers

How Large is the Solar System? Feb 23

<u>Personal View:</u> <u>Pandemic Story</u>

Space Launch System Feb 24

<u>Household</u> <u>Robot Challenge</u>

Gliders and Their Design Additional Resources Feb 25

The ABC's of Math
with a Twist

Exploring Space with Pi

Feb 26

Week #1

Science Challenge
Technology Challenge
Engineering Challenge
Math Challenge in Activity

#### March 1

Life Science: How does the vaccine work?

Viruses, Proteins, and

Mutations (High School)

Pigeonetics!

#### March 2

<u>MyFitnessPal App:</u> <u>Tech and Health</u>

Robotic Rovers

#### March 3

Engineering Process Poster

<u>Virtual Tour: JWST</u>

#### March 4

<u>Designing with</u> <u>Math</u>

<u>Measuring Pluto</u> <u>with Pi</u> March 5

Week #2

Science Challenge
Technology Challenge
Engineering Challenge
Math Challenge in Activity

### March 8

Earth Science: Virtual
Visit to the Sun and
Moon

Virtual Tour: ISS

#### March 9

CTE Multimedia
Career Project

<u> Virtual Tour: JPL</u>

#### March 10

<u>App Inventor</u> <u>Challenge</u>

Virtual Tour: Exoplanets

#### March 11

<u>Let's Play Pi-ngo!</u>

Virtual Tour: Mars

#### March 12

Week #3

Science Challenge
Technology Challenge
Engineering Challenge
Math Challenge in Activity

#### **STEM Dates in February and March:**

February - Career and Technical Education Month Feb 11 - International Day of Women and Girls in Science Feb 21-27 - National Engineering Week March 14 (3/14) - Pi Day

#### **Additional STEM Dates:**

April - Mathematics Awareness Month May - National Inventors Month Oct 10 - National Metric Day Nov 8 - National STEM/STEAM Day

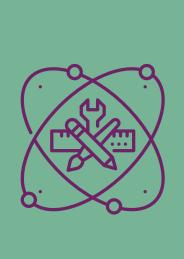
## Spring into STEM... in 3 easy steps!

Teachers will share the calendar of activities with students and will offer in-class or out-of-class opportunities to complete the activities.

Students will select the activities they want to experience throughout the week.

Students will click the **Challenge Link** after they complete an activity. Students will complete the challenge based on the activities they did during the week. For each challenge completed, students are entered into a random drawing for prizes.

The more challenges completed, the more entries to win!









Winners will be drawn randomly from all entries to win a prize that could include:

Ozobots
Surprising Science Kit for Stydents
Squishy Circuits
Magformers
Power Banks
VOLANTEXRC-Solar Robots
...and many more!

**Special thanks to:** 

The South Carolina State Museum
SC DHEC
The Challenger Center